

ENGLISH LEARNER ADVISORY COMMITTEE COMPOSITION

- Sites with 21 or more English learners must form an ELAC.
- **Parents or Guardians** of English learners must comprise at least the same percentage of the ELAC membership as English learners constitute of the school's total student population. For example, if 25 percent of the students in a school are English learners, then parents/guardians of English learners must comprise 25 percent of the ELAC membership.
- Other members of the ELAC can be parents/guardians, school staff, and /or community members as long as the minimum percentage requirement for EL parents is maintained.

CONTACT NUMBERS FOR SCHOOL SITES

Elementary Schools:

Arboga	741-6101
Browns Valley	741-6107
Cedar Lane	741-6112
Cordua	741-6115
Covillaud	741-6121
Dobbins	692-1665
Edgewater	741-0866
Ella	741-6124
Johnson Park	741-6133
Kynoch	741-6141
Linda	741-6196
Loma Rica	741-6144
Olivehurst	741-6191
Yuba Feather	675-2382

Intermediate Schools:

Foothill	741-6130
McKenney	741-6187
Yuba Gardens	741-6194

High Schools:

Lindhurst	741-6150
Marysville	741-6180

Alternative Schools:

South Lindhurst	749-6919
Community Day School	749-6918
MCAA	749-6155

ENGLISH LEARNER (EL) PARENT ADVISORY COMMITTEES

The Marysville Joint Unified School District has a functioning District English Learner Advisory Committee (DELAC). Each school site has an English Learner Advisory Committee (ELAC).



1919 B Street
Marysville, CA 95901

Board of Trustees:

Messages	749-6102
Jeff D. Boom	President
Frank J. Crawford	Vice President
Paul F. Allison	Member
Randy L. Davis	Member
Susan E. Scott	Member
Randy L. Rasmussen	Clerk
Jim C. Flurry	Trustee Representative

Superintendent

Gay S. Todd, Ed.D. 749-6102

Assistant Superintendents

Ramiro Carreón, Personnel.	749-6143
Mike Hodson, Business.	749-6114

Executive Director of Educational Services

Lennie Tate 749-6902

Bilingual Specialists

Adriana Espinoza (Spanish).	749-6132
Mong Yang (Hmong).	749-6169

ENGLISH LEARNER PARENT ADVISORY COMMITTEES

Provide parents of English Learners opportunities to:

- Learn more about the programs offered to their students.
- Participate in the school-wide assessment of the needs of students, parents, and teachers.
- Provide advice to the principal and school staff on the most positive and effective actions to improve learning for English Learners.
- Provide advice on the most effective actions to support regular school attendance.

ENGLISH LEARNER ADVISORY COMMITTEE DUTIES AS OUTLINED BY THE CALIFORNIA STATE DEPARTMENT OF EDUCATION

- ELAC conducts school needs assessment for English Learners and advises principal and school on both programs and services for English Learners.
- ELAC advises the principal and the School Site Council in the development and implementation of the Single Plan for Student Achievement for English Learners that is annually submitted to the MJUSD's Board of Trustees.
- ELAC helps make parents aware of the importance of regular school attendance.
- ELAC must have the opportunity to elect at least one representative to the District's English Learner Advisory Committee (DELAC) to report site information and needs.
- ELAC receives regular reports back from the site's DELAC representative.

SCHOOL RESPONSIBILITIES TO THE ENGLISH LEARNER ADVISORY COMMITTEE

- Hold elections yearly to form the ELAC Committee.
- Provide sufficient ongoing training to support ELAC members in carrying out the legal responsibilities required.
- Facilitate regular meetings according to the ELAC bylaws.
- Facilitate receiving and sending of information to the DELAC.
- Facilitate communication between the ELAC and other leadership structures such as the School Site Council and the PTA/O.
- Maintain minutes of all ELAC meetings and a record of attendance.
- Support ELAC meetings:
 - ✓ Establish convenient meeting times.
 - ✓ Provide translation of all notices.
 - ✓ Provide translation during meetings.
 - ✓ Provide childcare, if needed.